

Chapter 1 review answers

Activity 1: ie or ei?

Spelling rule	Examples
I before e	achieve, belief, chief, friend, hygiene, piece, relief, thief
Except after c	ceiling, conceit, deceit, perceive, receipt, receive
Or when sounded like ay	eight, beige, feign, neighbour, sleigh, vein, weigh
Exceptions to the rule	counterfeit, either, foreign, forfeit, height, leisure, neither, seize, weird

Activity 2: ie or ei spelling demons

Student responses will vary.

Activity 3: irregular plurals

Singular	Plural	Singular	Plural
Baby	Babies	Country	Countries
Enjoy	Enjoys	Crisis	Crises
Memory	Memories	Scarf	Scarves
Fish	Fish/fishes*	Tray	Trays
Themselves	Themselves	Index	Indexes/indices
Louse	Lice	Synthesis	Syntheses
Story	Stories	Donkey	Donkeys
Person	People	Wharf	Wharves
Axis	Axes	Nucleus	Nuclei

* Fish is the most common. Fishes is used when referring to two or more different types of fish.

Activity 4: prefixes

disagree
malcontent
irrational
unaccountable
disbelief
malodorous
unbeatable
discomfort
disallow

misbehaviour
maladjusted
irrelevance
mishandle
irreparable
unconscious
disapprove
misadventure
maladministration

uncharacteristic
irreconcilable
unavailable
misfortune
malappropriate
misdeed

Activity 5: Greek and Latin roots and prefixes

Answers in the 'Word examples' column will vary. Some examples have been given.

Latin/Greek root	Meaning	Word examples (2)
Demos (Gk)	People	Democracy Demography
Anti (Gk)	Against	Anticlimax, antidote
Baros (Gk)	Pressure/weight	Barometer, barograph
Hemi (Gk)	Half	Hemisphere, hemiplegia
Logos (Gk)	Word	Logic, logotype
Micro (Gk)	Small	Microphone, microscope
Mono (Gk)	One	Monopoly, monochrome
Tele (Gk)	Far/far off	Telephone, telekinesis
Alter (Lt)	To change	Alternate, alteration
Circum (Lt)	Around	Circumference, circumnavigate
Graph (Lt)	To write	Graphic, graphite
Manus (Lt)	Hand	Manuscript, manufacture
Multi (Lt)	Many	multicoloured, multimedia
Uni (Lt)	One	Universe, unicycle
Post (Lt)	After	Posterior, posthumous

Activity 6: suffixes

Student responses will vary.

Activity 7: homophones

- 1 **It's** rude **to stare** at an accident.
- 2 **Great** things can **be** achieved **through** patience.
- 3 **You're** on **your** own **for four** hours on the trek.
- 4 A **deer** and a **hare** were seen scampering across the snowy **plain** of the farm.*
* A trick question! Students should **not** change hare or plain.
- 5 In the **morning**, I usually have **cereal** and **currant** juice for breakfast.
- 6 Our **father** was **formerly** the **councillor** for this region.
- 7 The **horse** was favoured to finish the **course** by a **tail**.
- 8 The students were **bored** after they **heard** the **principal**.

- 9 It was a dark **night** of **rain** and **lightning**.
- 10 When the congregation entered the sacred space, it was asked to **pray** then sing a **hymn** to the **prophet**.

Activity 8: alphabetical order

alliteration; allusion; argument; bibliography; characterisation; cliché; comedy; dialogue; dramatic; exposition; extract; genre; irony; metaphor; narrative; narrator; novel; protagonist; verse; voiceover

Activity 9: the dictionary

- 1 **a–d** Student responses will vary.
- 2 **a** de Castella
- b** Decembrist
- c** Latin
- d** deceased estate; decimal currency; decimal fraction; decimal number; decimal place; decimal point; decimal system
- e** 10^{-1} of a given unit (or a tenth)
- f** decent
- g** decentralise; decaffeinated
- h** decal
- i** deception
- j** Greek

Activity 10: the thesaurus

Headword	Synonyms
Admirable	Commendable; exemplary
Bold	Brazen; insolent
Contemptible	Despicable; scorned
Disloyal	Faithless; traitorous
Generous	Altruistic; kind-hearted
Happy	Cheerful; ecstatic
Ignorant	Unaware; uneducated
Manipulative	Conniving; scheming
Practical	Commonsensical; realistic
Resilient	Optimistic; robust

Activity 11: proofreading

grown; picturesque; disrespected; seen; extraordinary; neighbour; characterised; monkeys;
councillor; receive; irresponsible; waste; our; unpresentable; memories

Activity 12: vocabulary and spelling extension

Student responses will vary.