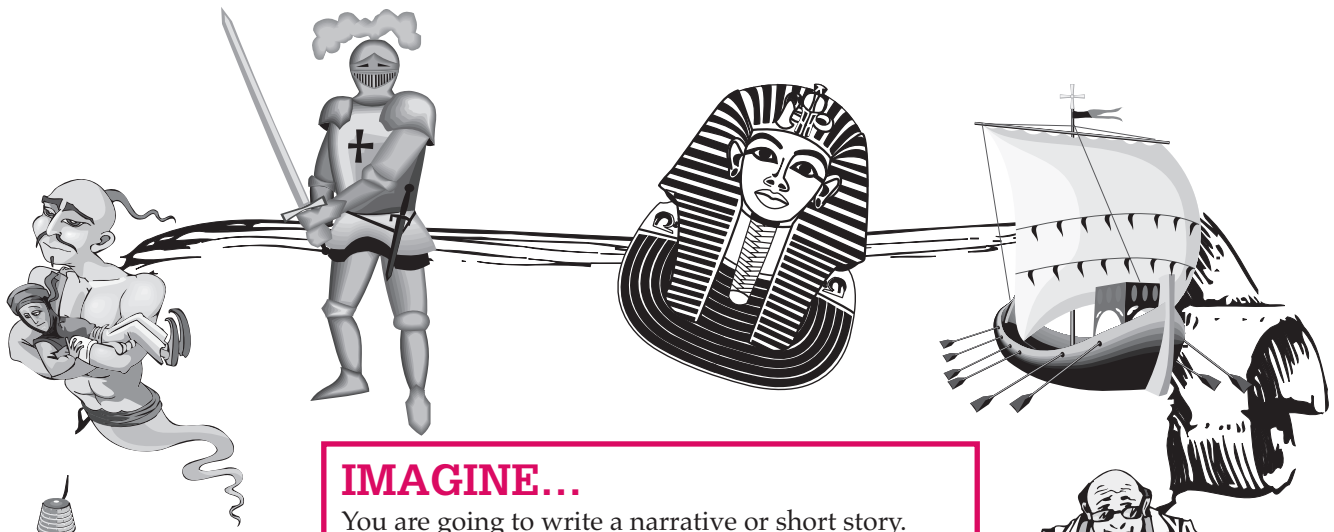


TEST 3: Writing



IMAGINE...

You are going to write a narrative or short story. The idea for your story is 'imagine'. Imagine what might happen if you...

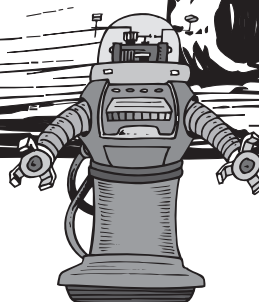
- found something amazing
- travelled to another land or planet
- travelled back in time
- travelled into the future
- invented something that could change the world
- found you had been granted three wishes

Planning your story:

- before you start, think about your characters, where they are, where they are going and how they will get there. What problems will they need to solve? Plan an exciting ending.

Crafting your story:

- use exciting and emotive words written in sentences and paragraphs
- use great action verbs
- spelling, punctuation and correct tense are all important and will help to create a more exciting story.



You are going to write a narrative or story.

The idea for your story is 'imagine'.

- Read through the ideas listed on the stimulus.
- Choose the ideas that appeal to you.
- You don't have to choose one of the ideas provided. They are offered to get you thinking quickly and assist in composing in a short, specific time frame.

Your own idea:

Planning your story:

- think about your characters. (Give your characters names, personalities and maybe a description.)
- where are they? (This is the setting.)
- include the main characters and/or setting in the introduction.
- where are they going and how will they get there? (This is part of the sequence of events that forms the body of your story.)
- what problems will they need to solve? (This is also part of the sequence of events that forms the body of your story.)
- think about your ending. How can you make it exciting, surprising and entertaining?

Crafting your story:

- use interesting and emotive words (include multi-syllable words and try not to be repetitive in your choice of words).
- use great action verbs (for example, think of other words to use instead of 'said' – such as 'whispered', 'stammered', 'screamed').
- spelling (be careful to spell words correctly).
- punctuation (capital letters, full stops, commas – all the required punctuation to assist the flow and cohesion of your narrative).
- correct tense (maintain the same tense throughout your story; decide whether it is past, present or future).

Writing your story:

- use a clear structure to build a cohesive and engaging narrative.
- use sentences that include a variety of simple, compound and complex and use correct punctuation.
- use paragraphs that begin with a topic sentence that introduces and develops a key thesis or central idea.

Checking your work:

Always read back over your writing to check for opportunities to gain extra marks by correcting your own mistakes, using a better word and different grammatical features.

- Spelling and punctuation – all correct?
- Vocabulary – could you use a different word to make your writing more interesting? Have you used the same word too many times?
- Using 'and', 'but', 'then' – have you done so too many times? Maybe you need to use a full stop and capital letter instead.
- Sentences – have you used a variety of simple, compound and complex?
- Paragraphs – insert a square bracket (I) to indicate a new paragraph without rewriting.
- Tense – is it consistent throughout your story?

Criteria:

There are ten criteria assessed in the writing task:

- audience
- text structure
- characters
- events
- vocabulary
- sentence structure
- paragraphs
- cohesion
- punctuation
- spelling.

Sample Writing Test – Narrative

Look at the stimulus. Brainstorm your ideas and then use this box to write a clear plan. Allow no more than five minutes. This planning will not be marked.

[illegible]

Lined writing area with horizontal lines.