

# Year 7 Literacy

## Writing Test 1

**Writing time: 40 minutes**

**Use 2B pencil, blue or black pen only**

### **Instructions**

- Write your **student name** in the space provided.
- You must be silent during the test.
- If you need to speak to the teacher, raise your hand. Do not speak to other students.
- Use a 2B pencil or a black or blue pen only.
- Use the lines provided. Do not write in the borders.

**Student name:**

# You are going to write a personal recount.

The idea for your recount is 'my holiday'.

- Read through the prompts listed on the stimulus.
- Use the prompts to plan your story.
- You don't have to use all of the prompts provided. They are offered to get you thinking quickly and assist in composing in a short, specific time frame.

## Your own idea:

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## Planning your recount:

- think about your characters, the people you went with or met on holiday. (Give your characters names, personalities and maybe a description.)
- where did you go? (This is the setting.)
- make sure that the main characters and/or setting are included in the introduction.
- where are they going and how will they get there? (This is part of the sequence of events that forms the body of your story.)
- what events or problems did you encounter? (This is also part of the sequence of events that forms the body of your story.)
- think about your ending. How can you make it exciting, surprising and entertaining?

## Crafting your recount:

- use interesting and emotive words (include multi-syllable words and try not to be repetitive in your choice of words).
- use great action verbs (for example, think of other words to use instead of 'said' – such as 'whispered', 'stammered', 'screamed').
- spelling (be careful to spell words correctly).
- punctuation (capital letters, full stops, commas – all the required punctuation to assist the flow and cohesion of your narrative).
- correct tense (maintain the same tense throughout your story; decide whether it is past, present or future).

## Writing your recount:

- use a clear structure to build a cohesive and engaging recount.
- use sentences that include a variety of simple, compound and complex and use correct punctuation.
- use paragraphs that begin with a topic sentence that introduces and develops a key thesis or central idea.

## Checking your work:

Always read back over your writing to check for opportunities to gain extra marks by correcting your own mistakes, using a better word and different grammatical features.

- Spelling and punctuation – all correct?
- Vocabulary – could you use a different word to make your writing more interesting? Have you used the same word too many times?
- Using 'and', 'but', 'then' – have you done so too many times? Maybe you need to use a full stop and capital letter instead.
- Sentences – have you used a variety of simple, compound and complex?
- Paragraphs – insert a square bracket (¶) to indicate a new paragraph without rewriting.
- Tense – is it consistent throughout your personal recount?

## Criteria:

There are ten criteria assessed in the writing task:

- audience
- text structure
- characters
- events
- vocabulary
- sentence structure
- paragraphs
- cohesion
- punctuation
- spelling.

# Writing Test – Recount

## MY HOLIDAY...

You are going to write a personal recount. The idea for your recount is 'my holiday'.

You can write about a holiday that you have taken in Australia or in any other country in the world. It may have been for a day, a week or longer.

### Think about your experiences on holiday:

- who went on your holiday?
- where did you go?
- how did you get there?
- when did you go?
- what did you do?

### Planning your recount:

- decide which of the holidays you have taken was the best one
- plan your recount before you start.

### Writing your recount:

- write in sentences and paragraphs
- choose your words carefully so your holiday sounds exciting
- consider spelling, punctuation and correct tense
- check and edit your work.

# Writing Test – Recount

Look at the stimulus. Brainstorm your ideas and then use this box to write a clear plan. Allow no more than five minutes. This planning will not be marked.

Lined writing area with horizontal lines.

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