

Year 7 Literacy

Writing Test 2

Writing time: 40 minutes

Use 2B pencil, blue or black pen only

Instructions

- Write your **student name** in the space provided.
- You must be silent during the test.
- If you need to speak to the teacher, raise your hand. Do not speak to other students.
- Use a 2B pencil or a black or blue pen only.
- Use the lines provided. Do not write in the borders.

Student name:

You are going to write a narrative.

The idea for your narrative is 'friendship'.

- Read through the ideas listed on the stimulus.
- Choose the ideas that appeal to you.
- You don't have to use all of the ideas provided. They are offered to get you thinking quickly and assist in composing in a short, specific time frame.

Your own idea:

Planning your narrative:

- think about your characters. (Give your characters names, personalities and maybe a description.)
- where are they? (This is the setting.)
- make sure that the main characters and/or setting are included in the introduction.
- where are they going and how will they get there? (This is part of the sequence of events that forms the body of your story.)
- dialogue markers maybe necessary if the characters speak to one another
- think about your ending. How can you make it exciting, surprising or entertaining?

Crafting your narrative:

- use interesting and emotive words (include multi-syllable words and try not to be repetitive in your choice of words).
- use great action verbs (for example, think of other words to use instead of 'said' – such as 'whispered', 'stammered', 'screamed').
- spelling (be careful to spell words correctly).
- punctuation (capital letters, full stops, commas, speech markers – all the required punctuation to assist the flow and cohesion of your narrative).
- correct tense (maintain the same tense throughout your story; decide whether it is past, present or future).

Writing your story:

- use a clear structure to build a cohesive and engaging narrative.
- use sentences that include a variety of simple, compound and complex and use correct punctuation.
- use paragraphs that begin with a topic sentence that introduces and develops a key thesis or central idea.

Checking your work:

Always read back over your writing to check for opportunities to gain extra marks by correcting your own mistakes, using a better word and different grammatical features.

- Spelling and punctuation – all correct?
- Vocabulary – could you use a different word to make your writing more interesting? Have you used the same word too many times?
- Using 'and', 'but', 'then' – have you done so too many times? Maybe you need to use a full stop and capital letter instead.
- Sentences – have you used a variety of simple, compound and complex?
- Paragraphs – insert a square bracket (¶) to indicate a new paragraph without rewriting.
- Tense – is it consistent throughout your narrative?

Criteria:

There are ten criteria assessed in the writing task:

- audience
- text structure
- characters
- events
- vocabulary
- sentence structure
- paragraphs
- cohesion
- punctuation
- spelling.

Writing Test – Narrative or story

FRIENDSHIP ...

You are going to write a narrative or story. The theme should relate to something you can do or have done with your friends. You can write about the friends in the image, your best friend, several friends or family.

Your narrative should confirm the value of having good friends.

Think about friendships you have with other people:

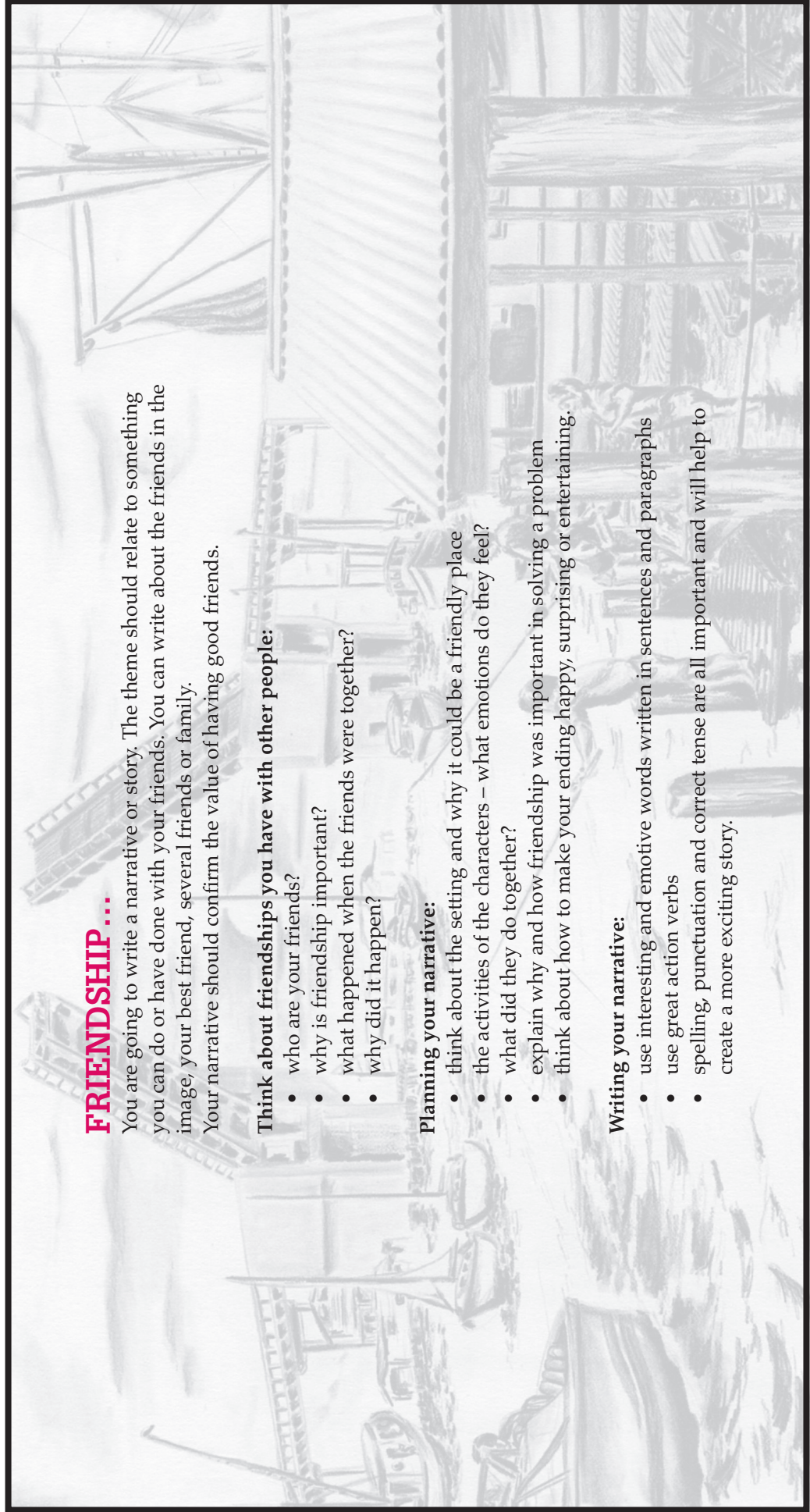
- who are your friends?
- why is friendship important?
- what happened when the friends were together?
- why did it happen?

Planning your narrative:

- think about the setting and why it could be a friendly place
- the activities of the characters – what emotions do they feel?
- what did they do together?
- explain why and how friendship was important in solving a problem
- think about how to make your ending happy, surprising or entertaining.

Writing your narrative:

- use interesting and emotive words written in sentences and paragraphs
- use great action verbs
- spelling, punctuation and correct tense are all important and will help to create a more exciting story.



Writing Test – Narrative

Look at the stimulus. Brainstorm your ideas and then use this box to write a clear plan. Allow no more than five minutes. This planning will not be marked.

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