

Revision summary

Use the following summary of syllabus dot points and key knowledge within Module 8 to ensure that you have thoroughly reviewed the content. Provide a brief definition or comment for each item to demonstrate your understanding or code them using the traffic light system – green (all good), amber (needs some review), red (priority area to review). Alternatively, write a follow-up strategy.

| Homeostasis: How is an organism's internal environment maintained in response to a changing external environment? | |
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| Negative feedback loops in thermoregulation | |
| Negative feedback loops in glucose homeostasis | |
| Negative feedback loops in osmoregulation | |
| Behavioural adaptations in endotherms | |
| Structural adaptations in endotherms | |
| Physiological adaptations in endotherms | |
| Hormones in homeostasis | |
| Neural pathways in homeostasis | |
| Water balance in plants | |

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| » Causes and effects: Do non-infectious diseases cause more deaths than infectious diseases? | |
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| Genetic diseases | |
| Diseases caused by environmental exposure | |
| Nutritional diseases | |
| Cancer | |
| Autoimmune diseases | |
| Collect and represent data for nutritional diseases and diseases caused by environmental exposure | |
| Epidemiology: Why are epidemiological studies used? | |
| Analyse patterns of nutritional diseases in populations | |
| Analyse patterns of environmental diseases in populations | |
| Analyse patterns of genetic diseases in populations | |
| Treatment, management and future directions of research for type 2 diabetes | |
| Evaluate the design of a cohort study | |
| Evaluate the design of a case-control study | |
| Evaluate the benefits of engaging in an epidemiological study | |

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| >> Prevention: How can non-infectious diseases be prevented? | |
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| Evaluate the effectiveness of public education programs in preventing non-infectious diseases | |
| Evaluate the effectiveness of genetic engineering in preventing non-infectious diseases | |
| Evaluate the effectiveness of population screening in preventing non-infectious diseases | |
| Technologies and disorders: How can technologies be used to assist people who experience disorders? | |
| The structure and function of the ear | |
| Causes of hearing disorders | |
| Technologies used to assist with hearing loss | |
| The structure and function of the eye | |
| Causes of vision disorders | |
| Technologies used to assist with vision disorders | |
| The structure and function of the kidney | |
| Causes of kidney disorders | |
| Technologies used to assist with kidney disorders | |
| Evaluate the effectiveness of haemodialysis | |